EARLY LITERACY DEVELOPMENTAL MILESTONES

Right from birth, babies are listening, looking and learning. Find and enjoy the every day moments when you can talk, sing and play with your infant. As your baby gets older, add sharing books as a part of naptime and bedtime routines.



Motor Development What is your child doing?

Communication and Cognition What is your child saying and learning?

What can you do?

What to read?

6 to 12 Months

Sits in lap without support Grasps book

Holds head steady

Puts book in mouth

Drops or throws book

Smiles, babbles, coos

Likes and wants your voice

Likes photos of baby faces

Says "ma", "ba", "da"

Responds to own name

Pats pictures

Talk back and forth: make eye contact

Cuddle, sing, read, play

Point at and name things; nose, ball, baby, dog...

Play games such as "peek a boo" or "pat-a-cake"

Board and cloth books: books with baby faces; nursery rhymes

12 to 24 Months

Holds and walks with book

No longer puts book in mouth right away

Turns board book pages

. Says single words, then 2-4 word phrases

Gives book to adult to read

Points at pictures

Turns book right-side up

Names pictures and follows simple stories

Smile and answer when your child speaks or points

Let your child help turn pages; keep naming things

Use books in routines: nap time, playtime, potty, car

Use books to calm child

Board books; rhyming books; picture books; books that name things

Learns to turn paper pages; 2-3 pages at a time

Starts to scribble

Adds 2-4 new words a day

Names familiar objects

Likes to read the same book over and over

Completes sentences and rhymes in familiar stories

Ask "What is that?"

Be willing to read the same book again and again

As you read, talk about the pictures

Keep using books in your daily routines

Let your child pick books; Rhyming books; picture books that tell stories; search and find books

3 to 4 Years

Turns pages one at a time, from left to right

Sits still for longer stories

Scribbles and draws

Recites whole phrases from books

Moves toward letter recognition

Begins to detect rhyme

Pretends to read to dolls and stuffed animals

Ask "What happens next?" in familiar stories

Point out letters/numbers

Point out words and pictures that begin with the same sound

Create stories from pictures

Let your child pick books; Picture books that tell longer stories; counting and alphabet books

4 to 5 Years

Starts to copy letters and numbers

Sits still for even longer stories

Can listen longer

Recognizes numbers/letters

Can retell familiar stories

Can make rhymes

Learning letter names and sounds

Relate the story to your child's own experiences

Let your child see you read

Ask your child to tell the story

Encourage writing and drawing

Let your child pick books; Fairy Tales and legends: books with longer stories and fewer pictures